

Questionnaire purpose

This is a collaborative piece of research between three overlapping projects currently being undertaken by Leeds Metropolitan University and funded by JISC.

LeedsMet Repository will serve a prioritised set of needs for the university:

- An Open Access research archive: A centralised store of LeedsMet research outputs that can be accessed free of charge by anyone and will increase the profile of that research and of LeedsMet.
- A repository of learning and teaching objects: A centralised store of learning and teaching objects that can be shared and reused amongst LeedsMet staff and directly linked to from X-tream.

PERSoNA (Personal Engagement with Repositories through Social Networking Applications) is exploring the use of social networking and collaborative technologies to facilitate efficient and intuitive engagement with the repository and promote its use.

Streamline: is investigating the workflows around the creation, finding and storing of learning objects. It aims to produce a kit of mini tools that can be used by other applications to ease the burden of this process for the user.

This questionnaire is completely anonymous and all data gathered will be used for research purposes only. By completing and sending this questionnaire you are giving us your consent to use this data in this way. Thank you for your time and participation.

Completion of this questionnaire will automatically submit you to the prize draw for a 30GB iPod Classic.

A. Demographic questions

Q1. Gender? Male Female

Q2. Age?

Q3. To which faculty/department do you belong?

B. LeedsMet Repository

Q4. Are you aware of the LeedsMet Repository project?

Yes

No

Q5. Are you aware of the Open Access movement which promotes free, unrestricted access to digital, scholarly material?

I am unaware of the Open Access movement

I have some knowledge of the Open Access movement

I have good knowledge of the Open Access movement

Q6. Are you aware that the majority of academic publishers will allow you to deposit your published research in an Open Access repository where it can be accessed free of charge?

Yes

No

Q7. Have you submitted a research article to an Open Access repository?

Yes (got to Q8)

No (go to Q9) Not Sure

Q8. What were your reasons for submitting to an Open Access repository?

Q9. Are there any specific reasons why you have not submitted to an Open Access repository?

Q10. Below is a list of 6 potential benefits of Open Access. Please indicate how important you would rate each of them. (1 – Not Important; 5 – Important)

	Not Important --- Important				
	1	2	3	4	5
a. Public have access to research they have helped fund through taxation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Teachers/students have access to key resources without subscription barriers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Maximise research impact/increase citation of your work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Increased return on investment for funding bodies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Scholars in economically disadvantaged areas of the world (eg. developing countries) have greater access to published research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Reduced economic constraints on institutional libraries that can currently afford to subscribe to a relatively small sub-set of published research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q11. In the course of your online research, how frequently do you encounter resources that you are unable to access (eg. LeedsMet does not subscribe to the resource)?

- Hardly ever
- Occasionally
- Moderately frequently
- Frequently
- Very frequently

C. PERSoNA

Q12. Please indicate (**with an X**) your familiarity with the following social networking/Web 2.0 technologies and the level of your participation:

	Heard Of	Browse Only (no account)	Browse Only (with an account)	Make Comments only (with an account)	Contribute content (with an account)
Blogger					
BlogMarks					
Blogspot					
Citeulike					
Connotea					
Del.icio.us					
Digg					
Diigo					
Facebook					
Flickr					
Furl					
Google docs					
Google reader					
Ma.gnolia					
mixx					
Multiply					
myAOL					
MyBlogLog					
MySpace					
Netvouz					
Newsvine					
PBwiki					
Reddit					
Simpy					
Spurl					
StumbleUpon					
Tailrank					
Technorati					
TiddlyWiki					
Twitter					
Typepad					
Wetpaint					
Wikispaces					
Wordpress					
Yahoo bookmarks					
Zoho					

Q13. If you do not use social networking/collaborative technologies, please indicate why you think this might be the case.

D. Streamline - Learning Objects

Q14. How useful are Learning Objects in today's educational environment? (where 1=unimportant and 5=important).

Unimportant					Important
1	2	3	4	5	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Q15. Have you ever created any Learning Objects?

Yes (go to Q16) No (go to Q20)

Q16. Do you put the Learning Objects you have created into a repository for others to use?

Yes (go to Q17) No (go to Q18)

Q17. What are your reasons for putting Learning Objects into repositories? (go to Q19)

Q18. What are your reasons for not putting Learning Objects into repositories? (go to Q19)

Q19. How easy or hard do you find the process of creating a Learning Object? (where 1=easy and 5=hard). (go to Q20)

Easy 1 2 3 4 5 Hard

Q20. Have you ever used any Learning Objects that you did not create yourself?

Yes (go to Q21) No (go to Q22)

Q21. How easy or hard do you find the process of searching for the right Learning Object? (where 1=easy and 5=hard). (go to Q25)

Easy 1 2 3 4 5 Hard

Q22. What are your reasons for not using Learning Objects created by others?

F. Other Comments

Q23. If you have any other comments you would like to add, please state them here:

Thank you for participating in this research.

If you would like to participate in further research on one or more of these projects please enter your contact email here (Details are available on the last page of this questionnaire):

E-mail address:

Project:

- All projects
- Streamline on 9th June or 13th June
- PERSoNA
- LeedsMet Repository

This information will only be used in the context of this research and will be kept independent of the questionnaire data and confidential at all times.

PERSoNA and LeedsMet Repository

The project team invite you to become a member of a pilot group of users that will:

- Provide feedback on the repository interface
- Review the process of uploading a research paper to the repository (known as the workflow)
- Comment on the use of social networking technologies in the workflow

Ongoing evaluation for both projects will follow an iterative process whereby the pilot group of users will be asked to attend 3 workshops of 1 hour:

- Workshop 1 (September 2008): Introduction to LeedsMet Repository and preliminary feedback.
- Workshop 2 (January 2009): PERSoNA: Introduction to social networking technologies and LeedsMet Repository
- Workshop 3 (TBC): Workflow reviewed

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Streamline

The project team invite you to become a member of a focus group for the discussion of the processes surrounding the creation, storage and finding of learning objects. This information will be used to inform on going development of a set of tools to assist in this process with the aim of reducing the workflow burdens.

Initial discussions will take place on the 9th or 13th of JUNE (please indicate your preference above). Time and venue to be arranged shortly. Lunch, tea/coffee will be provided. The main topics covered will be:

- How do you create a learning object.
- What do you do with the finished object after it has served it's purpose
- Where and how can you find other relevant learning objects.

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